SAGSC LANGUAGE CLUB

UNLOCKING CREATIVITY THROUGH LANGUAGE

PRESENTATION ON –

CHINESE LANGUAGE LEARNING COURSE

PRESENTED BY –
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OUTLINE OF CHINESE LANGUAGE COURSE

SHAHEED BIR UTTAM LT ANWAR GIRLS' SCHOOL & COLLEGE (HSK LEVEL 1)

Since its establishment in 2006, the Confucius Institute at North South University (CINSU) has been committed to promoting Chinese language education and Chinese culture in Bangladesh. The course is designed to provide students with a systematic introduction to Chinese pronunciation, vocabulary, basic grammar, everyday communication, and Chinese culture. Through classroom instruction, communicative activities, games, role-plays, and cultural activities, students will gradually develop their basic Chinese language skills and establish a solid foundation for further Chinese language learning.

1. OVERVIEW

I. COURSE TITLE

Chinese Language Course (HSK Level 1)

II. BRIEF INTRODUCTION

This course is a beginner-level Chinese language course based on HSK Standard Course 1. It focuses on developing students' basic listening, speaking, reading, and writing skills through practical and age-appropriate language learning activities.



III. COURSE OBJECTIVES

Through 20 weeks of systematic instruction, students will learn basic Chinese pronunciation and Pinyin, commonly used vocabulary and sentence patterns, and simple communication strategies for everyday situations. Students will be able to introduce themselves, greet others, talk about their families, ask and answer basic questions, express likes and dislikes, talk about time and daily activities, and communicate in other common situations.

In addition to language instruction, the course incorporates selected elements of Chinese culture to help students develop an understanding of Chinese customs, festivals, food, names, numbers, and everyday life.

The course also aims to cultivate students' interest in Chinese language and culture and encourage them to continue learning Chinese at higher levels. Upon completion of this course, students will essentially reach the HSK Level 1 proficiency level.

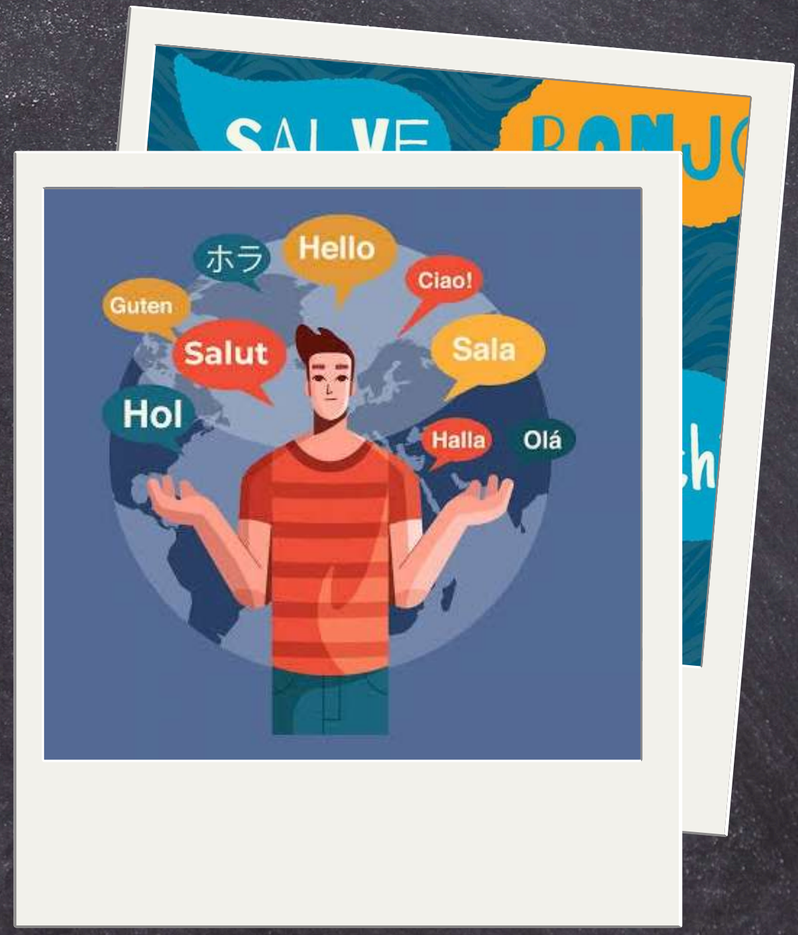
IV. ORGANIZATION STRUCTURE

The recommended class size is maximum of 40students per batch.

2. TEACHING ARRANGEMENTS

I. COURSE DURATION AND CLASS HOURS

The course will be conducted over 20 weeks, with two sessions per week. Each session will be1.5 hours, depending on the school's timetable.The detailed schedule may be adjusted according to the school's academic calendar, public holidays, and other institutional arrangements.



II. TEACHING MATERIALS

HSK Standard Course 1 (authored by Jiang Liping, Beijing Language and Culture University Press, 2014) will be the major textbook used. This book is designed for beginner-level Chinese learners with little or no prior knowledge of Chinese. It is suitable for students who are starting to learn Chinese and preparing for HSK Level 1, particularly learners who need to develop basic skills in listening, speaking, reading, and writing.



III. COURSE EVALUATION

The course evaluation will provide an overall assessment of students' learning progress and participation.
The evaluation will consist of four components:

ASSESSMENT COMPONENT	PROPORTION
ATTENDANCE AND CLASSROOM PARTICIPATION	20%
QUIZ	15%
MID-TERM EXAMINATION	25%
FINAL EXAMINATION	40%
TOTAL	100%

OBJECTIVES AND GOALS

01.

IMPROVE COMMUNICATION

Learn basic Chinese to communicate confidently in everyday situations.

02.

EXPLORE CHINESE CULTURE

Understand Chinese traditions, lifestyle, and culture through the language.

03.

BUILD FUTURE OPPORTUNITIES

Develop a useful language skill for higher education, careers, and international communication.

MAPS

OBJECTIVES

To learn Chinese for basic communication and develop confidence in using the language.

PROCESSES

Learning through pronunciation, vocabulary, simple sentences, conversations, and regular practice.

CONCEPTS

Understanding basic Chinese grammar, sentence structure, pronunciation, and cultural expressions.

DETAILS

Focus on greetings, numbers, daily conversations, listening, speaking, reading, and writing.

SYLLABUS OF CHINESE LANGUAGE COURSE (HSK LEVEL 1)

Duration: 2 weeks
Schedule: 2 days per week, 2 class hours per day (45 minutes/class hour, 5 minutes break time)
Main Textbook: HSK Standard Course 1

Week	Teaching Content	Teaching Objectives	Cultural Elements/Activities
Week 1	Introduction to Chinese; Pinyin and tones	Understand the basic features of Mandarin Chinese; learn initials, finals, syllables, and four tones.	Introduction to China and the Chinese language
Week 2	Pinyin and pronunciation practice	Improve pronunciation and tone recognition; practice basic Pinyin combinations.	Chinese songs and pronunciation games
Week 3	Greetings and basic expressions	Use basic greetings such as 你好, 谢谢, 再见 and simple classroom expressions.	Chinese ways of greeting
Week 4	Names and self-introduction	Ask and answer questions about names; introduce oneself in simple Chinese.	Chinese naming culture
Week 5	Nationality and age	Talk about nationality and the languages one speaks; use basic sentence patterns.	China and Bangladesh: cultural similarities and differences

Week	Teaching Content	Teaching Objectives	Cultural Elements/Activities
Week 6	Age and family	Ask and answer questions about age; introduce basic family members.	Family life in China
Week 7	Dates & Schedule	Talk about year, month & day	Chinese Daily life
Week 8	Quiz + Review	Review and assess the language content covered in Weeks 1–7.	Interactive review games
Week 9	Ability and language	Talk about the ability and language	Chinese Language History
Week 10	Food & Drinks	Talk about daily food and drinks	Chinese daily life
Week 11	Occupation and place	Talk about the occupation such as teacher, lawyer, doctor	Common occupations in China

Week	Teaching Content	Teaching Objectives	Cultural Elements/Activities
Week 12	Review + Mid-term exam	Review and assess the language content covered in Weeks 1–11.	Interactive review practice
Week 13	Locations	Express different locations and stuffs	Location games
Week 14	Time and Daily Schedule	Ask about the time and daily plan	Interview games
Week 15	Weather and activities	Talk about basic weather conditions and related activities.	Weather and seasonal changes in China
Week 16	Daily Activity	Talk about studying, cooking, reading	Action games
Week 17	Shopping	Talk about shopping and markets,prices	Bargain games
Week 18	Transportation and Travel	Talk about different transportation and travel activities	Contemporary Transportation in China
Week 19	Comprehensive Review	Review key vocabulary, grammar, sentence patterns, listening, speaking, and characters covered throughout the course.	Chinese culture review and language games
Week 20	Final Examination and Course Review	Assess students' overall learning outcomes and consolidate key knowledge and skills.	Course completion activity / Certificate preparation

OUR ENTERPRISES

CHINESE LANGUAGE CLASSES, SCHOOL (ON GOING)

School (Morning)	School (Day)
Starts: First Thursday of September	**Starts:** First Thursday of September
Time: 7:30 AM – 8:30 AM	**Time:** 12:30 PM – 1:30 PM
Students: 30	**Students:** 30
Room: B-222 (ICT Lab)	**Room:** B-223
Instructor (Both Sessions): Ferdousi Begum Rosy	

College Language Programs

Language	Number of Students	Note
Chinese Language	40	CLASSES WILL BEGIN FROM FIRST JANUARY 2027
French Language	72	CLASSES WILL BEGIN FROM FIRST JANUARY 2027
Arabic Language	18	CLASSES WILL BEGIN FROM FIRST JANUARY 2027

SPECIAL THANKS TO –
THE CONFUCIUS INSTITUTE,
NORTH SOUTH UNIVERSITY (CINSU)

THANK YOU

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